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Habib TILIOUINE, Professor at the Faculty of Social Sciences, University of Oran2, Algeria; Head founder of the Laboratory of Educational Processes & Social Context in the University of Oran in 2001 (more than 20 research members).

Education:

- B.A. Psychology, from the University of Oran, Algeria (2003).
- M.A. (Education) in the Psychology of Education from the University of Leicester, G.B.
- Doctorat d'état*, from the University of Oran, Algeria (1994).

Membership of professional bodies

- Consultant, the National Research Program, *Direction Générale de la Recherche Scientifique et Développement Technologique (DG-RSDT)*, Ministry of Higher Education, Algeria
- Consultant, UNICEF (Algeria), 2009-present
- Consultant, *Institut National de Recherche en Education (INRE)*, Head of a research group on Child Education
- Member of the International Society of Quality of Life Studies (ISQOLS), 2003-present
- Member of the International Well-being Group (IWbG), University of Deakin, Australia, 2003-present.
- Member of the Editorial Board of the *Journal of Happiness Studies*, since 2008.
- Member of the Editorial Board of the *Journal Applied Research in Quality of Life*, since 2009
- Member of the Editorial Board of the *Journal of Educational Research*, since 2008
- Member of the Editorial Board of the International Journal of Happiness and development (IJHD) (2011-present)
- Collaborator in many international research projects in Psychology and Education (Faculty of Psychology and Educational Sciences, Vrije Universiteit Brussels; Hong Kong University of Science and technology; Happiness Database, Netherlands; Rhodes University, South Africa; Deakin University, Australia; Girona university, Spain, ...).
- Initiating and representing Oran University in the partnership with: University Paris 10, Nanterre, France (2005- present), Girona University , Spain (2013), and Rhodes University, South Africa (2011-present).

-Funded National Research Projects (Examples):

- 'Evaluation of Teacher Education Programs', Agence Nationale du Développement de la Recherche Universitaire (ANDRU), 2004-2006
- 'Les perception du bien-être en Algérie', Agence Nationale pour le Développement de la Recherche en Santé, 2007-2009
- 'Qualité de l'accueil, de la prise en charge et de l'éducation de la petite enfance en Algérie le cas de la Wilaya d'Oran), National Research Project (PNR-20), 2011-2013

- Publications

● **Articles** (peer-reviewed):

Tiliouine, H., Rees, G. & Sahil, M. (*forthcoming*). Changes in self-reported well-being: A follow-up study of children aged 12 to 14 in Algeria. *Child Development*.
<https://doi.org/10.1111/cdev.13132>

Savahl, S., Tiliouine, H., Montesserat, C., Casas, F. Adams, S. & Benninger, E. (*forthcoming*). Children's experiences of bullying and the impact on the subjective well-being: A multinational comparison. *Child Development*. <https://doi.org/10.1111/cdev.13135>

- Żemojtel-Piotrowska, M., Piotrowski, J. P., Osin, E. N., Ciecuch, J., Adams, B. G., Ardi, R., ... & Clunie, G. T. (2018). The mental health continuum-short form: The structure and application for cross-cultural studies—A 38 nation study. *Journal of clinical psychology*.
<http://onlinelibrary.wiley.com/doi/10.1002/jclp.22570/abstract>
- González-Carrasco, M., Casas, F., Ben-Arieh, A., Savahl, S., & Tiliouine, H. (2018). Children's Perspectives and Evaluations of Safety in Diverse Settings and Their Subjective Well-Being: A Multi-National Approach. *Applied Research in Quality of Life*, 1-26.
<https://link.springer.com/article/10.1007%2Fs11482-018-9594-3>
- Tiliouine, H. (2017). Views on wellbeing research, policy and practice: An interview with Dr. Habib Tiliouine. *Middle East Journal of Positive Psychology*, 3(1), 1-6.
- Savahl, S., Tiliouine, H., Casas, F., Adams, S., Mekonen, Y., Dejene, N., ... & Witten, H. (2017). Children's subjective well-being in Africa: A comparative analysis across three countries. *Children and Youth Services Review*, 80, 31-40.
- Żemojtel-Piotrowska, M. A., Piotrowski, J. P., Ciecuch, J., Calogero, R. M., Van Hiel, A., Argentero, P., ... & Chargazia, M. (2017). Measurement of psychological entitlement in 28 countries. *European Journal of Psychological Assessment*, 33(3), 207.
- Tiliouine, H. (2016). Algerian children's perceptions of their rights and their self-reported personal and contextual experiences. *Journal of Social Research & Policy*, 7(2), 93-108.
- Tiliouine, H. (2015). School bullying victimisation and subjective well-being in Algeria. *Child Indicators Research*, 8(1), 133-150.
- Estes, R. & Tiliouine, H. (2014). Development Trends in Islamic Societies: From Collective Wishes to Concerted Actions. *Social Indicators Research*, DOI 10.1007/s11205-013-0271-5
- Ferran, C., Tiliouine, H. & Figuer, C. (2014). The Subjective Well-being of Adolescents from Two Different Cultures: Applying Three Versions of the PWI in Algeria and Spain. *Social Indicators Research*, DOI 10.1007/s11205-012-0229-z
- Tiliouine, H. (2012). Income, Needs Satisfaction and Hedonic Well-being in the Population of Algeria. *Journal of Social Research and Policy*, 3 (2), Dec. 2012.
- Theuns, P., Baran, B., Van Vaerenbergh, R., Hellenbosch, G., Tiliouine, H. (2012). A cross-cultural experimental approach to the contribution of health, religion and personal relations to subjective satisfaction with life as a whole. *Psicológica*, 33, 591-608.
- Cheng, C., Jose, P. E., Sheldon, K. M., Singelis, T. M., Cheung, M. W. L., Tiliouine, H., Alao, A. A., Chio, J. H.M., Lui, J. Y. M., Chun, W. Y., de Zavala, A. G., Hakuzimana, A. Hertel, J., Liu, J.-T. Onyewadume, M., & Sims, C. (2011). Socio-cultural differences in self-construal and subjective well-being: A test of four cultural models. *Journal of Cross-Cultural Psychology*. DOI: 10.1177/0022022110381117.
- Tiliouine, H & Belgoumidi, A. (2009). An exploratory study of religiosity, meaning in life and subjective wellbeing in Muslim students from Algeria. *Applied Research in Quality of Life*, 4 (1): 109-127.
- Tiliouine, H, Cummins, R.A and Davern, M. (2009). Islamic Religiosity, personal wellbeing, and health. *Mental Health, Culture and Religion*, 12 (1), 55-74
- Tiliouine, H. (2009). Health and subjective wellbeing in Algeria: A developing country in transition. *Applied Research in Quality of Life*, 4 (2): 223-238.
- Tiliouine, H. (2009). Measuring satisfaction with religiosity and its contribution to the personal well-being Index in a Muslim sample. *Applied Research in Quality of Life*, 4 (1), 91-108.
- Tiliouine, H. (December, 2007). Health and subjective wellbeing in Developing Countries: The case of Algeria. *University of Bath, G.B* (Working Paper published online) (<http://www.welldev.org.uk/research/workingpaperpdf/wed39.pdf>)
- Tiliouine, H, Cummins, R.A. and Davern, M. (2006). Measuring Wellbeing in Developing Countries: The case of Algeria, *Social Indicators Research*, 75, 1-30
- Tiliouine, H (2003). Attitudes of Algerian University Students towards Democracy, *The Centre for Advanced Studies at the European University Institute papers*
- Tiliouine, H (2003) Evaluation in Education: Ideology or Technology? *Revue des Sciences Sociales*, 19, 67-90 (ISSN 111-505X, In Arabic).

● **Book Chapters (examples):**

Tiliouine, H. & Achoui, M. (2018). Family Characteristics and Family Life Education in Algeria. In Taylor, Robila, M. *Global Perspectives on Family Life Education*. New York: Springer. (Chapter 8). (ISBN 437997).

Tiliouine, H. & Adnane-Mesbah F-Z. (2017). Est-ce que les enfants algériens sont plus violents que les enfants des autres pays? Une comparaison autour du *Bullying* dans 15 pays. In Bouata, C. (Ed.). *Figures de violence en Algérie*. Bejaia: Editions de l'Université de Bejaia.

Moller, V., Roberts, B.J., Tiliouine, H., & Loschky, J. (2017). Waiting for happiness in Africa. In J. F. Helliwell, R. Layard, R., & J. Sachs (eds.), *World Happiness Report 2017* (Chapter 4). New York, NY: Sustainable Development Solutions Network.

Tiliouine, H., & Meziane, M. (2017). The history of well-being in the Middle East and North Africa (MENA). In Estes, R. & Sirgy, J. (Ed.). *The pursuit of human well-being* (pp. 523-563). Dordrecht: Springer.

Tiliouine, H., Renima, A., & Estes, R. J. (2016). The changing map of the Islamic World: From the Abbasid Era to the Ottoman Empire of the twentieth century. In Tiliouine, H. & Estes, R. (Eds.). *The state of social progress of Islamic societies* (pp. 53-68). Dordrecht: Springer.

Renima, A., Tiliouine, H., & Estes, R. J. (2016). The Islamic golden age: A story of the triumph of the Islamic civilization. In Tiliouine, H. & Estes, R. A. (Eds.) *The State of Social Progress of Islamic Societies* (pp. 25-52). Dordrecht: Springer.

Tiliouine H. (2014) Gender Dimensions of Quality of Life in Algeria. In Eckermann E. (eds) *Gender, Lifespan and Quality of Life* (vol 53). Dordrecht: Springer.

Tiliouine, H. (2014). Happiness in Islam. In Michalos, A. C. (Ed.). *Encyclopedia of quality of life and well-being research* (pp. 2662–2667). Dordrecht: Springer.

Tiliouine, H. (2014). Quality of life and well-being in North Africa: Algeria, Egypt, Libya, Morocco and Tunisia. In Glatzer, W., Camfield, L., Möller, V. & Rojas, M. (Eds.). *Global handbook of well-being and quality of life*. Dordrecht: Springer.

Tiliouine, H. (2014). Islamic education and youth well-being in Muslim countries, with a specific reference to Algeria. In Ben-Arieh, A., Casas, F., Frones, I., & Korbin, J. (Eds.). *Handbook of child well-being* (pp. 1209-1226). Dordrecht: Springer.

Tiliouine, H. (2015). True lovers: The mystics of Islam. In L. Bormans (Ed.). *The Worldbook of Love*. Brussels: Lanoo Uitgeverij.

Tiliouine, H. (Forthcoming). Gender dimensions of quality of life in Algeria. In Eckermann, L. (ed.). *Gender dimensions of quality of life: An International perspective*. Springer

Tiliouine, H. (2013). Happiness in Islam. In Michalos, A. (Ed.). *Encyclopaedia of Quality of Life Research*, Springer.

Tiliouine, H. & Meziane, M. (2012). The Quality of Life in Muslim Populations: The case of Algeria. In K. Land (Ed). *Handbook of Social Indicators and Quality of Life Studies*. Springer.

Tiliouine, H. (2010). Lessons from the Sahara. In L. Bormans (Ed.). *The World Book of Happiness*. Brussels: Lanoo Uitgeverij.

Tiliouine, H. (2009). Stability and change in National and Personal Wellbeing in Algeria: A developing Country in transition. In Moller, V & Huschka, D.(Eds.). *Quality of life and the millennium challenge* (pp. 115-138), Dordrecht: Springer.

● **Books:**

-Tiliouine, H. & Estes, R. J. (2016, Eds). *The state of social progress of Islamic Societies*. Springer Publishers.

- Tiliouine, H. & Merzouki, K. (2007). *Rôles sociaux et professionnels dans les manuels scolaires*. Dar El Gharb, Oran. ISBN: 1-757-54-99961-978, 1827-2007, 124 pages (in Arabic)
- Tiliouine, H. & Bougrires, F. (2007). *Motivation et stratégies métacognitives en situation d'apprentissage*. Dar El Gharb, Oran. ISBN: 6-765-54-9961-978, 1967-2007, 148 pages (in Arabic)
- Tiliouine, H. (Ed.). (2003) *Questionnement des théories et des pratiques: recherches en psychologie, sociologie et éducation*. Dar El Gharb, Oran. ISBN: 9961-54-259-2, 306 pages
- Tiliouine, H. & Moussa, A. (Eds.). (2003). *Philosophie et Didactique*. Dar El Gharb, Oran. ISBN: 1112-3966, 248 pages
- Tiliouine, H. (2002). *La formation en éducation*. Dar El Gharb, Oran. ISBN: 095-54-9961, 171-2002, 244 pages, (2nd edition in preparation)
- Meziane, M. & Tiliouine, H. (Eds.). (2002). *Education et enseignement face aux défis*. Dar El Gharb, Oran. ISBN: 1-111-54-9961, 346-2002, 334 pages

● **Examples of International Seminar Papers**

- ‘School headmasters’ stress in Algeria’, the 5th International Society for Quality of Life Studies (ISQOLS), July 2003, Goethe University, Germany.
- ‘Personal and national wellbeing in Algeria’, the 6th International Society for Quality of Life Studies (ISQOLS) Conference, Philadelphia, USA; 10-14 November, 2004.
- ‘Stability and change in personal and national wellbeing in Developing Countries: The case of Algeria’, 7th Conference of the International Society for Quality of Life Studies (ISQOLS), 17-20 July 2006, Rhodes University, Grahamstown, South Africa.
- ‘Wellbeing in Algeria revisited: Results of the 3rd survey’, the 8th Conference of International Society for Quality of Life Studies (ISQOLS), 6-9 December 2007, San Diego, USA.
- ‘Rapports aux savoirs et concept de soi chez les jeunes algériens’, with Belhandouz, H. (Paris 10-Nanterre), in ‘Colloque international sur l’évaluation de la formation universitaire en Algérie à l’ère de l’internationalisation de l’enseignement supérieur et de la mondialisation’, Centre Universitaire Oum Bouaghi et la Chaire-Unesco « Evaluation de l’Enseignement Supérieur en Algérie », 27-28 april, 2008.
- ‘Meaning in Life, Religiosity and Well-Being in Algerian Students’, 9th Conference of the International Society for Quality of Life Studies (ISQOLS), 19-23 July, 2009, Instituto degli Innocenti, Florence, Italy.
- ‘Quality of life in Algeria’, and “Stability of Well-being in Algeria (2003-2011), two presentations in the South African-Algerian Workshop on Quality of life Research, 04 to 08.02.2012, Rhodes University, South Africa.
- ‘The wellbeing of Algerians revisited: Results of 6 surveys’ and ‘Best versus Worst times of life and well-being judgments of Algerians’, two presentations in the 11th ISQOLS International Conference, from 01 to 04 November, 2012, Venice, Italy.